

STUDENT _____ AGE _____ YRS STUDY _____

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1. Title: _____ Composer: _____

2. Title: _____ Composer: _____

INSTRUCTIONS FOR JUDGES: Use + and - signs in the Boxes to highlight particular strengths or weaknesses of performance. Boxes left blank indicate satisfactory rating. Make any specific comments in the boxes.

	#1	#2	
TONE			PIECE #1
ACCURACY OF PITCH Intonation			
RHYTHM			
MUSICIANSHIP Dynamics			
Mood			
Articulation			
Phrasing			
Style			
PHRASING			PIECE #2
DICTION/LANGUAGE			
BREATH SUPPORT and CONTROL			
PRESENTATION Poise			
Conviction			
Facial Expression			
Posture			
Style/Vitality/Zest			
ENSEMBLE PRESENTATION			

GENERAL COMMENTS:

Circle overall rating: SUPERIOR EXCELLENT VERY GOOD

Superior rating indicates eligibility for recital. Circle title of piece recommended for recital.

Judge