

STUDENT _____ AGE _____ YRS STUDY _____
 STUDENT _____ AGE _____ YRS STUDY _____
 STUDENT _____ AGE _____ YRS STUDY _____

1. Title: _____ Composer: _____
 2. Title: _____ Composer: _____

INSTRUCTIONS FOR JUDGES: Use + and - signs in the boxes to highlight particular strengths or weaknesses of performance. Boxes left blank indicate satisfactory rating. Make any specific comments in the boxes.

	#1	#2	
ACCURACY			PIECE #1
Notes			
Rhythmic Values			
RHYTHMIC FLOW			
Tempo			
Continuity			
Steadiness of Beat			PIECE #2
TECHNIQUE			
Hand/Body Position			
Fluency			
Articulation			
Pedal			
MUSICIANSHIP			
Phrasing			
Balance			
Expression/Dynamics			
Style/Vitality/Zest			
ENSEMBLE PRESENTATION			
Teamwork			
Page turning			

GENERAL COMMENTS:

Circle overall rating: SUPERIOR EXCELLENT VERY GOOD

Superior rating indicates eligibility for recital. Circle title of piece recommended for recital.

Judge

